

# UCL PRES 2019

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## Postgraduate Research Experience Survey (PRES) 2019

### Welcome

This survey asks about your experiences of your postgraduate research programme. Your responses will be combined with those of others to help improve future support.

Many thanks for your participation.

### Data Protection

Before you start the survey, please read this privacy statement which tells you how any personal data you submit with your response to this survey will be utilised and protected, and the rights you have in relation to it.

### [UCL General Privacy Policy](#)

Your participation in this questionnaire is voluntary and you can stop at any point without your responses being included in the dataset.

If you are happy to continue please tick the box below to confirm that you consent to any personal data you provide being used in the way described (if you do not consent then please close this browser window to exit the survey): \* *Required*

Please select exactly 1 answer(s).

I give my consent for my responses to this questionnaire to be used as described in the privacy statement

You can withdraw your consent at any time in the future by contacting [UCL Doctoral School](#).

# Your experience as a postgraduate researcher

## Notes for completion

The questionnaire should take **around fifteen minutes to complete**.

Where “programme” is used in the questionnaire, this refers to your whole programme of study at your institution, for example MRes in Sociology, PhD in Physics, etc.

After each section you will be asked for any further comments on the issues covered, to enable staff to gain a better understanding of what has gone well and what has worked less well. **Please do not identify yourself or other individuals (including staff) in your comments.** If you have a complaint or need support with any of the issues raised within the survey, please contact the UCL Student Centre.

Please note, all the scales in the survey range from Definitely disagree on the left-hand side to Definitely agree and N/A on the right-hand side

## Supervision

To what extent do you agree or disagree with the following statements about supervision?

[+ More info](#)

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
My supervisor/s have the skills and subject knowledge to support my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have regular contact with my supervisor/s, appropriate for my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor/s provide feedback that helps me direct my research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor/s help me to identify my training and development needs as a researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about supervision, please write them in here:

**Resources**

To what extent do you agree or disagree with the following statements about resources?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
I have a suitable working space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is adequate provision of computing resources and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is adequate provision of library facilities (including physical and online resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to the specialist resources necessary for my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about resources, please write them in here:

**Research Culture**

To what extent do you agree or disagree with the following statements about the research culture?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
I have access to a good seminar programme in my research area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have frequent opportunities to discuss my research with other researchers including research students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research community in my research area stimulates my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of opportunities to become involved in the wider research community, beyond my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about the research culture, please write them in here:

**Progress and Assessment**

To what extent do you agree or disagree with the following statements about induction, progression arrangements and assessment?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
I received an appropriate induction to my research degree programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the requirements and deadlines for formal monitoring of my progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the required standard for my thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The final assessment procedures for my degree are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about induction, progression arrangements and assessment, please write them in here:

# Responsibilities

To what extent do you agree or disagree with the following statements about responsibilities?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
My institution values and responds to feedback from research degree students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand my responsibilities as a research degree student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of my supervisors' responsibilities towards me as a research degree student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about feedback mechanisms and student/staff responsibilities, please write them in here:

**Research Skills**

To what extent do you agree or disagree with the following statements about research skills development?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My skills in critically analysing and evaluating findings and results have developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My confidence to be creative or innovative has developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about research skills development please write them in here:

# Professional Development

To what extent do you agree or disagree with the following statements about professional development?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
My ability to manage projects has developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to communicate information effectively to diverse audiences has developed during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed contacts or professional networks during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have increasingly managed my own professional development during my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments about professional development, please write them in here:



## Opportunities

Please indicate which of the following opportunities you have experienced during your research degree programme (select all that apply):

- Agreeing a personal training or development plan
- Receiving training to develop my research skills
- Receiving training to develop my transferable skills
- Receiving advice on career options
- Taking part in a placement or internship
- Attending an academic research conference
- Presenting a paper or poster at an academic research conference
- Submitting a paper for publication in an academic journal or book
- Communicating your research to a non-academic audience
- Engagement with non-academic partners - e.g. in industry or elsewhere

Please indicate whether you have undertaken paid (or equivalent) teaching work at your institution during your research degree programme (e.g. as a Graduate Teaching Assistant or Graduate Demonstrator) *Optional*

- Yes
- No

To what extent do you agree that you have been given appropriate support and guidance for your teaching?

- Definitely disagree
- Mostly disagree
- Neither agree nor disagree
- Mostly agree
- Definitely agree
- Not applicable

Did you receive formal training for your teaching? (e.g. teacher/lecturer training schemes or staff development classes run by your institutions; a PGCert course)

- Yes
- No
- Not applicable

# Overall experience

## Overall Experience

To what extent do you agree or disagree with the following statements about your experience?

	Definitely disagree	Mostly disagree	Neither agree nor disagree	Mostly agree	Definitely agree	Not applicable
Overall, I am satisfied with the experience of my research degree programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that I will complete my research degree programme within my institution's expected timescale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What, if anything, has been the one most positive aspect of your research degree programme so far?

What, if anything, is the one top area in which your experience of your research degree programme so far could be improved?





## You and your programme

This is the final section of the survey which asks demographic and course questions to help us improve the experience of different student groups across different subject areas.

I am registered as doing a:

If you selected Other, please specify:

Note: PhD includes DPhil programmes.

If you are a doctoral student, is your training programme provided through a Training Centre (e.g. Doctoral Training Centre, a Doctoral Training Partnership or a Centre for Doctoral Training)?

- Yes
- No
- Don't know

## About yourself

I am:

I am:

- Male
- Female
- Prefer not to say
- Other

Do you consider yourself to have a disability?

- Yes
- No
- Prefer not to say

If yes, please indicate which of the following apply (select all that apply):

- A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder
- Blind or a serious visual impairment uncorrected by glasses
- Deaf or serious hearing impairment
- A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
- A mental health condition, such as depression, schizophrenia or anxiety disorder
- A specific learning difficulty such as dyslexia, dyspraxia, or ADHD
- A physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches
- A disability, impairment or medical condition that is not listed above
- Prefer not to say

## About your programme

Please select which of the following most closely matches your primary discipline:

I am currently registered as studying:

- Full-time
- Part-time

What year of your research degree programme are you in?

If you selected Other, please specify:

I currently:

If you selected Other, please specify:

I am:

- Primarily a face-to-face learner (for example: based at my institution)
- Primarily a distance learner (for example: work based learner, online learner)

When you started your programme, did you consider yourself to be fluent in the language you are taught in?

- Yes
- No
- Prefer not to say

To what extent do you agree or disagree that you have received appropriate support for your language needs.

- Definitely disagree
- Mostly disagree
- Neither agree nor disagree
- Mostly agree
- Definitely agree
- Not applicable

If you have any further comments on the support for your language needs provided by your institution, please provide them here:

*Optional*



Where do you consider to be your permanent home?

What is your ethnic group? (Please choose one option that best describes your ethnic group or background):

Are you currently in paid employment?

- Yes
- No

**If yes**, how many hours of paid employment do you undertake in a typical week (term time)?

- 1-10 hours
- 11-20 hours
- 21-30 hours
- More than 30 hours

How do you fund your tuition fees?

- Self-funded (including family or other personal contributions or loans)
- Part self-funded, part externally funded
- Externally funded (including funding body, university, employer, government)

Have you considered, for any reason, leaving your postgraduate research degree?

- Yes
- No
- Prefer not to say

If yes, what was the main (or most recent) reason that led you to consider leaving?

Please now click the 'Finish' button for your answers to be recorded.

## Thank you

Thank you very much for taking the time in completing this questionnaire. If you have a complaint or need support with any of the issues raised within the survey, please contact *[the relevant service at your institution]*.

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### Key for selection options

**24 - The main motivation for me pursuing a research degree programme was:**

My interest in the subject  
Improving my career prospects for an academic/research career  
Improving my career prospects outside of an academic/research career  
I was encouraged by a former academic tutor/supervisor  
The funding was available  
It felt like a natural step for me  
I felt inspired to work with a particular academic  
Professional development or training  
Other

**25 - What type of career do you have in mind for when you complete your research degree?**

Academic career in higher education (either research and teaching, or teaching only)  
Research career in higher education  
Research career outside higher education (e.g. in a private research organisation, a charity or in an industrial environment)  
Teaching (at a level below higher education)  
Any other professional career  
Self-employment (including setting up own business)  
Returning to or remaining with employer who is sponsoring your degree  
Returning to or remaining with employer who is not sponsoring your degree  
Not sure or not decided yet  
Other

**29 - I am registered as doing a:**

PhD (including DPhil)  
Professional doctorate (e.g. EdD, EngD, MD, DBA)  
PhD by published work  
New Route PhD  
MPhil with transfer to PhD  
MPhil  
Master by research  
Other

**30 - I am:**

25 years old or younger  
26-30 years old  
31-35 years old  
36-40 years old  
41-45 years old  
46-50 years old  
51-55 years old  
56 years old or older  
Prefer not to say

**33 - Please select which of the following most closely matches your primary discipline:**

Clinical Medicine  
Public Health, Health Services and Primary Care  
Allied Health Professions, Dentistry, Nursing and Pharmacy  
Psychology, Psychiatry and Neuroscience  
Biological Sciences  
Agriculture, Veterinary and Food Science  
=====

Earth Systems and Environmental Sciences  
Chemistry  
Physics  
Mathematical Sciences  
Computer Science and Informatics  
Aeronautical, Mechanical, Chemical and Manufacturing Engineering  
Electrical and Electronic Engineering, Metallurgy and Materials  
Civil and Construction Engineering  
General Engineering  
====  
Architecture, Built Environment and Planning  
Geography, Environmental Studies and Archaeology  
Economics and Econometrics  
Business and Management Studies  
Law  
Politics and International Studies  
Social Work and Social Policy  
Sociology  
Anthropology and Development Studies  
Education  
Sport and Exercise Sciences, Leisure and Tourism  
====  
Area Studies  
Modern Languages and Linguistics  
English Language and Literature  
History  
Classics  
Philosophy  
Theology and Religious Studies  
Art and Design: History, Practice and Theory  
Music, Drama, Dance and Performing Arts  
Communication, Cultural and Media Studies, Library and Information Management

**35 - What year of your research degree programme are you in?**

Year 1  
Year 2  
Year 3  
Year 4  
Year 5  
Year 6  
Year 7  
Year 8  
Year 9  
Other

**36 - I currently:**

am in the taught stage of programme  
am planning or doing my research  
am writing up my thesis  
have submitted my thesis and I am awaiting my viva  
am making amendments to my thesis following my viva  
am awaiting to graduate  
have graduated  
Other

**39 - Where do you consider to be your permanent home?**

United Kingdom -- England  
United Kingdom -- Northern Ireland  
United Kingdom -- Scotland  
United Kingdom -- Wales  
Afghanistan  
Åland Islands (Ahvenamaa)  
Albania  
..... (cont.)

**40 - What is your ethnic group? (Please choose one option that best describes your ethnic group or background):**

White

White: Gypsy or Traveller

Black or Black British: Caribbean

Black or Black British: African

Any other Black background

Asian or Asian British: Indian

Asian or Asian British: Pakistani

Asian or Asian British: Bangladeshi

Chinese

Any other Asian background

Mixed: White and Black Caribbean

Mixed: White and Black African

Mixed: White and Asian

Mixed: Any other Mixed background

Arab

Any other ethnic background

Prefer not to say

**43.a - If yes, what was the main (or most recent) reason that led you to consider leaving?**

Difficulty balancing research and other commitments

Financial difficulties

Family, health or personal problems

There is not enough support for personal issues

There is not enough support for my research

There is too much work

I have found this level of research difficult

I feel unsupported by my fellow researchers

The degree programme is not what I expected

I might have chosen the wrong research degree

I might have chosen the wrong institution

Postgraduate research might not have been the right choice for me

Prefer not to say

Other

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